



Reception Parent Curriculum Information Spring Term 2024

Spring Term Themes

Our themes during the spring term are:

- Traditional Tales
- Chinese New Year
- Incredible Eggs

Personal, Social and Emotional Development

Children will make their own plans for their choice of activity, discussing this and the resources needed. They will develop greater resilience when faced with a challenge and explore strategies to overcome difficulties. Children will deepen their understanding of feelings and emotions through exploring characters in stories. They will be supported to identify and regulate their own feelings and behaviour socially and emotionally. They will continue to develop increasingly flexible and co-operative relationships.

Communication and Language

Children will listen to and respond to traditional tales and non-fiction books. They will create story maps and use these to retell familiar stories as well as using puppets and story props. Children will listen to and follow increasingly complex instructions to make things. They will learn and use new vocabulary related to our themes for the spring term, including vocabulary to describe story characters and their actions, positional language and cultural traditions.

Physical Development

Children will continue to develop skills in using small tools, for example, a single hole punch and split pins. They will continue to develop hand strength and an effective pencil grip. They will begin to retrace vertical lines and make anticlockwise movements when forming letters correctly. In their P.E. sessions children will develop sequences of actions and perform these in time to music. Children will develop their skills of travelling different ways with increasing co-ordination and control.

Literacy

Children will have daily Sounds Write phonic sessions, in which they will continue to segment and blend the sounds in simple words in order to read and write them. They will learn that two letters can spell one sound and to read and write words containing these digraphs. They will learn to read and write words with adjacent consonants. Children will begin to write captions and simple sentences in a range of contexts. Children will listen and respond to a wide range of traditional tales through story books and digital sources.

Mathematics

Children will count, compare and explore the composition of numbers to 10. They will apply to counting principles carefully and match quantities to the numerals that represent them. Children will continue to subitise small amounts using a range of representations. They will begin to recall numbers bonds to 5 without visual aids. Children will explore weight and capacity. They will identify, create and extend patterns.

Understanding the World

Children will continue to share their home learning journal weekly and be encouraged to ask questions about what they hear from their peers. Children will investigate materials and categorise these. They will talk about the changes they observe to materials e.g. what happens to water when it gets very cold. Children will find out about Lunar New Year and how this is celebrated around the world. They will learn how to input a simple code to a programmable toy to make it move. They will use the internet to find information, with support.

Expressive Arts and Design

Children will explore shape, colour and tone. They will use brushes of varying thickness, noticing the effects. They will make observational drawings, paying attention to detail. Children will explore the work of Eric Carle and the technique of collaging. Children will further explore their voices and bodies to make music and explore tempo and dynamic when using instruments.

Learning at Home

- Library books – share and enjoy together each week. Return every Monday in book bags.
- Home learning journal – complete one entry per week. Return every Monday in book bags.
- Weekly homework task – homework book with instructions will be sent home each Tuesday in book bags.
- Reading books will be issued when individual children are ready for this. Listen to your child read aloud at least 3 times per week. Return book every Monday in book bags to be changed.

Other Information

- Please remember to bring a coat for outdoors every day as the weather can be changeable.
- Please ensure jumpers and all other uniform have your child's name clearly labelled inside.
- Bring book bags to school every Monday. These are not needed on other days.
- If you have any questions or concerns, please contact Mrs Newton or Mrs Innes via the school office, so that we can help.